## STATUS REPORT OF CHILDREN BY COMMUNITY SUPPORT CENTRE

Photo of the
Child

Nam	e of Com	munity Sເ	pport (	Centre				Ch	nild
				PART-A: D	etails of the C	hild			
Sr. N	No			'					
Date	)		. Time		Place				
1.	Details	of the ch	nild:						
	(i)	Name of	the C	hild					
	(ii)	Age							
	(iii)	Sex							
	(iv)	Address							
	(v)	Contact	numbe	er					
	(vi)	Identity	mark/s						
	(vii)	Languag	e used	by the child	I				
	(viii)	School (i	if any)						
2.	Details	of paren	ts / gu	ardians (if av	⁄ailable):				
	(i)	Name							
	(ii)	Address							
	(iii)	Contact	numbe	er					
3.	Family	Details:							
N	ame and	Age	Sex	Education	Occupation	Income	Health	History	Addictions
Re	lationship						status	of	(if any)
								Mental	
								Illness	

S.No.	Name and	Age	Sex	Education	Occupation	Income	Health	History	Addictions
	Relationship						status	of	(if any)
								Mental	
								Illness	
								(if any)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
	Father/Guardi								
	an								
	Mother/Guard								
	ian								

b) / c) l d) ( e) l f) /	Smoking Alcohol cons Drug use (sp Gambling Begging Any other Extra-curricu Outstanding	pecify)	h) PI i) Re j) Re k) Dr l) An	aying ind ading boo ligious a awing/pa y other	ctivities ainting/acti	oor game	g g	
b) / c) l d) ( e) l f) /	Alcohol cons Drug use (sp Gambling Begging Any other	eumption necify)	h) PI i) Re j) Re k) Dr l) An	aying ind ading boo ligious a awing/pa y other	TV/movies door/ outdo ooks ctivities ainting/acti	oor game ing/singin	g	
b) / c) l d) ( e) l	Alcohol cons Drug use (sp Gambling Begging	umption	h) PI i) Re j) Re k) Dr	aying ind ading boo ligious a awing/pa	TV/movies door/ outdo ooks ctivities	oor game		
b) / c) l d) (	Alcohol cons Drug use (sp Gambling	umption	h) Pl i) Re j) Re	aying ind ading booling boolings	TV/movies door/ outdo ooks ctivities	oor game		
b) /	Alcohol cons	umption	h) Pl i) Re	aying ind	TV/movies door/ outdo ooks		es	
b) <i>i</i>	Alcohol cons	umption	h) Pl	aying ind	TV/movies		es	
•	_		σ,	_	TV/movies		es.	
o) (	Smoking	Α	a) \^/	atchina '				
		A			n			
(i) Habits of the child (Tick as applicable)								
(iv) I	Mentally disa	bled						
(iii) I	Physically disabled							
(ii)	Speech Impairment							
(i) I	Hearing Impairment							
Whethe	r the child is	differently able	ed:	Yes/N	lo			
(v)	Studied abov	ve X Standard						
(iv)	Studied abov	e VIII Standar	d but be	elow X S	tandard			
(iii)	Studied abov	re V Standard I	out belo	w VIII S	tandard			
		V Standard						
The det	ails of educa	tion of the child	<u> </u> 					
Parents								
Grand								
<b>3.</b>								
) 								
•								
	rand arents  The det  (i)  (ii)  (iii)  (v)  Whethe  (i)  (iii)  (iv)  (iv)  (iv)  (v)  (v)	rand arents  The details of educa  (i) Illiterate  (ii) Studied up to  (iii) Studied abov  (iv) Studied abov  (v) Studied abov  Whether the child is  (i) Hearing Impa  (ii) Speech Impa  (iii) Physically dis  (iv) Mentally disa  (v) Others (please	rand arents  The details of education of the child  (i) Illiterate  (ii) Studied up to V Standard  (iii) Studied above V Standard I  (iv) Studied above VIII Standard  (v) Studied above X Standard  Whether the child is differently able  (i) Hearing Impairment  (ii) Speech Impairment  (iii) Physically disabled  (iv) Mentally disabled  (v) Others (please specify)	rand arents  The details of education of the child:  (i) Illiterate  (ii) Studied up to V Standard  (iii) Studied above V Standard but below (iv) Studied above VIII Standard but below (v) Studied above X Standard  Whether the child is differently abled:  (i) Hearing Impairment  (ii) Speech Impairment  (iii) Physically disabled  (iv) Mentally disabled  (v) Others (please specify)	rand arents  The details of education of the child:  (i) Illiterate  (ii) Studied up to V Standard  (iii) Studied above V Standard but below VIII Studied above V Standard but below X Standard but below X Standard but below X Standard  (iv) Studied above X Standard  Whether the child is differently abled: Yes/N  (i) Hearing Impairment  (ii) Speech Impairment  (iii) Physically disabled  (iv) Mentally disabled  (v) Others (please specify)	The details of education of the child:  (i) Illiterate  (ii) Studied up to V Standard  (iii) Studied above V Standard but below VIII Standard  (iv) Studied above VIII Standard but below X Standard  (v) Studied above X Standard  Whether the child is differently abled: Yes/No  (i) Hearing Impairment  (ii) Speech Impairment  (iii) Physically disabled  (iv) Mentally disabled  (v) Others (please specify)  (i) Habits of the child (Tick as applicable)	rand arents  The details of education of the child:  (i) Illiterate  (ii) Studied up to V Standard  (iii) Studied above V Standard but below VIII Standard  (iv) Studied above VIII Standard but below X Standard  (v) Studied above X Standard  Whether the child is differently abled: Yes/No  (i) Hearing Impairment  (ii) Speech Impairment  (iii) Physically disabled  (iv) Mentally disabled  (v) Others (please specify)  (i) Habits of the child (Tick as applicable)	rand arents  The details of education of the child:  (i) Illiterate  (ii) Studied up to V Standard  (iii) Studied above V Standard but below VIII Standard  (iv) Studied above VIII Standard but below X Standard  (v) Studied above X Standard  Whether the child is differently abled: Yes/No  (i) Hearing Impairment  (ii) Speech Impairment  (iii) Physically disabled  (iv) Mentally disabled  (v) Others (please specify)  (i) Habits of the child (Tick as applicable)

S.No	Type of Abuse	Remarks
1.	Verbal abuse – parents/	
	siblings / employers /	

	others, (pl. specify)		
2.	Physical abuse(pl. specify)		
3.	Sexual abuse		
	parents/siblings/		
	Employers/others (pl.		
	specify)		
4.	Others (pl. specify)		
ntity Ca	ards and Compensation		
ntity Ca	ards and Compensation		sent status
ntity Ca	ards and Compensation	Pre	
		Pre	sent status
		Pres (Please tick w	sent status hichever Applicable
S.No.	IDENTITY CARDS	Pres (Please tick w	sent status hichever Applicable
S.No.	IDENTITY CARDS  Birth Certificate	Pres (Please tick w	sent status hichever Applicable
S.No.  1. 2.	Birth Certificate School certificate	Pres (Please tick w	sent status hichever Applicable
S.No.  1. 2. 3.	Birth Certificate School certificate Caste certificate	Pres (Please tick w	sent status hichever Applicable

8.

7.

8.

Ration Card

Adhaar Card

Received compensation

		9.	Received compensation	
		9.	from Government	
9.	Pla	ce whe	ere the child was found	
10.	Cir	cumsta	nces under which the child	was found
11.	lmı	mediate	efforts made to trace famil	y of the child
12.	Me	edical tre	eatment, if provided to the	child
13.	Wł	nether C	CWC/JJB/DCPU/Police h	as been informed
Obsor	votic	n/Pom	ork:	

## FORM-B: Details of Interventions

1.	Name of the Volunteer assigned to the child							
2.	Brief of the issues and problems faced by the Child							
3.	Details of services extended to children by Volunteers of Community Support Centre							
S.No	o. Services of CSC	Initiative taken						
1.	Enrollment in formal education							
2.	Extending psychosocial							
	counselling facility for children							
	and family							
3.	Career counselling							
4.	Providing employment and							
	apprentice opportunities							
5.	Providing tuition facility at							
	community support centre							
6.	Providing access to the							
	library/reading room of the							
	Community Support Centre							
7.	Providing child platforms for							
	sports, athletics or performance							
	art							
8.	Providing children with							
	opportunity of community							
	service under orders of JJB							
	(Section-18)							
4.	Initiative taken to develop Identity Car	rds and providing Social Beneficiary Scheme						
O NI	IDENTITY CARDS/	A. (1 1						
S.No	Social Beneficiary Scheme	Action Taken						

1.

2.

School certificate

Caste certificate

3.		Below Poverty Line Card	
4.		Disability Certificate	
5.		Immunization card	
6.		Ration Card	
7.		Adhaar Card	
8.		Social Beneficiary Scheme	
5.		ief Detail of Interventions done by t	
Foll	ow	Ups:	
6.			Jp
7.	Da	ate detail of Second foll	ow up
8.	Da	ate detail of Third follow	<i>r</i> up

Signature of Volunteer of Community Support Centre